## Maslow's Hierarchy of Needs

Image from: https://commons.wikimedia.org/wiki/File:Maslow%27s\_hierarchy\_of\_needs.svg

	morality, creativity,	How can you apply this in your passive or active learning opportunities?-
Self-actualization	spontaneity, problem solving, lack of prejudice, acceptance of facts	
	self-esteem, confidence, achievement, ect of others, respect by others	
Love/Belonging frien	dship, family, sexual intimacy	
Safety security of of morality	body, of employment, of resource , of the family, of health, of proper	ty
Physiological breathing, food,	water, sex, sleep, homeostasis, ex	cretion

## **Knowles 4 Principles of Andragogy**

How can you apply this in your passive or active learning opportunities?

## **KNOWLES'**

# **4 PRINCIPLES OF ANDRAGOGY**

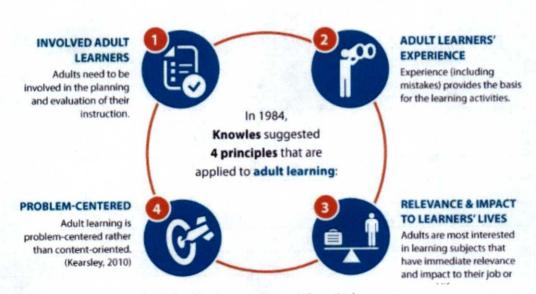


Image from: https://elearninginfographics.com/adult-learning-theory-andragogy-infographic/

## Mezirow's Transformational Learning Process

Disorienting Dilemma
 Critical Assessment
 Explore Options
 Acquire and Apply Knowledge

How can you apply this in your passive of active learning opportunities?-				
	- 1			

How can you apply this in your passive or active learning opportunities?

Image from: https://elearninginfographics.com/adult-learning-theory-andragogy-infographic/

### **KNOWLES'**

# **5 ASSUMPTIONS OF ADULT LEARNERS**

In 1980, **Knowles** made 4 **assumptions** about the **characteristics of adult learners (andragogy)** that are different from the assumptions about the characteristics of child learners (pedagogy). In 1984, **Knowles** added the 5th assumption.



### SELF-CONCEPT

As a person matures his/her self concept moves from one of being a dependent personality toward one of being a self-directed human being



### ADULT LEARNER EXPERIENCE

As a person matures he/she accumulates a growing reservoir of experience that becomes an increasing resource for learning. CHARACTERISTICS

OF ADULT LEARNERS

(ANDRAGOGY)



### MOTIVATION TO LEARN

As a person matures the motivation to learn is internal (**Knowles** 1984:12).



### **READINESS TO LEARN**

As a person matures his/her readiness to learn becomes oriented increasingly to the developmental tasks of his/her social roles.



#### **ORIENTATION TO LEARNING**

As a person matures his/her time perspective changes from one of postponed application of knowledge to immediacy of application, and accordingly his/her orientation toward learning shifts from one of subject- centeredness to one of problem centeredness.